



UTM
UNIVERSITI TEKNOLOGI MALAYSIA

Sekolah Pendidikan
Profesional dan
Pendidikan
Berterusan
(SPACE)

**FINAL EXAMINATION / PEPERIKSAAN AKHIR
SEMESTER I – SESSION 2023 / 2024
PROGRAM KERJASAMA**

COURSE CODE : UHLB 1032
KOD KURSUS

COURSE NAME : INTRODUCTORY ACADEMIC ENGLISH
NAMA KURSUS

YEAR / PROGRAMME : 1 – ALL PROGRAMMES / 1 – SEMUA PROGRAM
TAHUN / PROGRAM

DURATION : 1 HOUR AND 30 MINUTES
TEMPOH : 1 JAM 30 MINIT

DATE : DECEMBER 2023
TARIKH : DISEMBER 2023

INSTRUCTION/ARAHAN :

- i) Answer **ALL** questions in the spaces given.
*Jawab **SEMUA** soalan dalam ruangan yang disediakan.*
- ii) Candidates are required to follow all instructions given by the examination invigilator.
Calon dikehendaki mematuhi semua arahan daripada penyelia peperiksaan.

(You are required to write your name and your lecturer's name on this question paper)
Pelajar dikehendaki menulis nama dan nama pensyarah pada kertas soalan ini

NAME / NAMA PELAJAR	:	
I.C NO. / NO. K/PENGENALAN	:	
YEAR / PROGRAMME TAHUN / PROGRAM	:	
COLLEGE NAME NAMA KOLEJ	:	
LECTURER'S NAME NAMA PENSYARAH	:	

This examination paper consists of **9** pages including the cover page.
*Kertas soalan ini mengandungi **9** muka surat termasuk kulit hadapan.*



PUSAT PRGORAM KERJASAMA

PETIKAN DARIPADA PERATURAN AKADEMIK ARAHAN AM – PENYELEWENGAN AKADEMIK

1. SALAH LAKU SEMASA PEPERIKSAAN

1.1. Pelajar tidak boleh melakukan mana-mana salah laku peperiksaan seperti berikut :-

- 1.1.1. memberi dan/atau menerima dan/atau memiliki sebarang maklumat dalam bentuk elektronik, bercetak atau apa jua bentuk lain yang tidak dibenarkan semasa berlangsungnya peperiksaan sama ada di dalam atau di luar Dewan/Bilik Peperiksaan melainkan dengan kebenaran Ketua Pengawas; atau
- 1.1.2. menggunakan maklumat yang diperoleh seperti di atas bagi tujuan menjawab soalan peperiksaan; atau
- 1.1.3. menipu atau cuba untuk menipu atau berkelakuan mengikut cara yang boleh ditafsirkan sebagai menipu semasa berlangsungnya peperiksaan; atau
- 1.1.4. lain-lain salah laku yang ditetapkan oleh Universiti (seperti membuat bising, mengganggu pelajar lain, mengganggu Pengawas menjalankan tugasnya).

2. HUKUMAN SALAH LAKU PEPERIKSAAN

2.1. Sekiranya pelajar didapati telah melakukan pelanggaran mana-mana peraturan peperiksaan ini, setelah diperakukan oleh Jawatankuasa Peperiksaan Fakulti dan disabitkan kesalahannya, Senat boleh mengambil tindakan dari mana-mana satu yang berikut :-

- 2.1.1. memberi markah SIFAR (0) bagi keseluruhan keputusan peperiksaan kursus yang berkenaan (termasuk kerja kursus); atau
- 2.1.2. memberi markah SIFAR (0) bagi semua kursus yang didaftarkan pada semester tersebut.

2.2. Jawatankuasa Akademik Fakulti boleh mencadangkan untuk diambil tindakan tatatertib mengikut peruntukan Akta Universiti dan Kolej Universiti, 1971, Kaedah-kaedah Universiti Teknologi Malaysia (Tatatertib Pelajar-pelajar), 1999 bergantung kepada tahap kesalahan yang dilakukan oleh pelajar.

2.3. Pelajar yang didapati melakukan kesalahan kali kedua akan diambil tindakan seperti di perkara dan dicadang untuk diambil tindakan tatatertib mengikut peruntukan Akta Universiti dan Kolej Universiti, 1971, Kaedah-kaedah Universiti Teknologi Malaysia (Tatatertib Pelajar-pelajar), 1999.

SECTION A: READING COMPREHENSION (20 marks)

Text 1 (10 marks)

Read the text carefully and answer all the questions that follow.

- I It goes without saying that a sustainable campus begins with individuals who are concerned with it. However, many of us are often oblivious to the significance of having a sustainable campus. Generally, the idea of sustainability revolves around meeting the needs of the existing generation without negotiating future needs and it goes beyond looking at stereotyped environmental issues. As listed by the United Nations, the sustainability agenda encompasses three pillars which are environment, economy and society. It further branches out to 17 Sustainable Development Goals (SDGs).

- II The Universiti Teknologi Malaysia (UTM) has been diligently embracing the challenges in making sure this sustainability agenda continues to be the driving force of UTM's green movement. Back in 2009, this university initiated its first project on the green movement with the launching of two campaigns to kickstart the green future endeavour through sustainable energy. That has marked a turning point in UTM's journey of sustainable growth. Ever since then, there has been no turning back and more thorough plans have been implemented in materialising the long term goals of having a sustainable campus. Each faculty and division in the university is given the responsibility to design, plan and implement initiatives, programmes, projects, and activities under this agenda.

- III One of the initiatives is The UTM Campus Living Lab. This initiative has been introduced by UTM to focus on getting students to participate in programmes and activities for establishing a sustainable campus. It has also been introduced as a platform to encourage healthy and productive interactions among stakeholders of UTM at various levels. The UTM Campus Living Lab initiative consists of seven main areas which are Sustainable Arcade, Green Office, Sustainable Energy Management, Bio-Recycling Centre, Green School, Green Community, Sustainable Transport, and Biodiversity. These seven focus areas have been meticulously mapped out to enhance the collaboration and relations between the university and all stakeholders.

- IV Other than the plans, a comprehensive blueprint has also been produced to determine the directions and goals that UTM has planned. The blueprint thoroughly outlines goals and objectives that will serve as milestones for the university by incorporating sustainability guidelines for UTM staff and students. To achieve this aim, six strategic priority areas (SPA) have been detailed out in the blueprint. They are Net Zero Carbon Campus,

Ecosystem Resilience, Sustainable Production and Responsible Consumption, Health and Well-Being, SDGs Localisation, and Networking and Partnership.

V The plans and the blueprint have been strategically prepared and produced in the Sustainability Action Plan of UTM Envision 2025 to provide a sustainable and green campus. The efforts taken by each faculty and division in designing, planning and implementing the plans and the blueprint are acknowledged by the university. This acknowledgement is demonstrated through a scheme called the Green Leaf Sustainability Audit. Under this scheme, faculties and divisions that secure high scores for designing, planning and implementing initiatives, programmes, projects, and activities will be awarded handsome rewards. It is hoped that this scheme will continue to instill awareness, readiness and acceptance among the university's citizens and stakeholders on the importance of having a sustainable and green campus, which eventually contributes to the well-being of the communities around the university in general.

Adapted from: 'Sustainable UTM Campus'
Retrieved from *Human Issue* 6, December 2022.

AI State whether each of the following statements is TRUE (T) or FALSE (F).

1. UTM started its first sustainability movement in 2009 via two campaigns. []
2. Ecosystem Resilience is one of the focus areas under the UTM Campus Living Lab. []
3. The directions and goals that UTM has planned under the sustainability agenda are determined via a comprehensive plan. []
4. The six strategic priority areas in the blueprint serve as milestones for UTM's sustainability goals. []
5. Being a sustainable and green campus helps UTM's surrounding communities to practice sustainability. []

(5 x 1m = 5 marks)

All Answer the following questions based on the above text.

1. What is the general concept of sustainability?

(1 mark)

2. What are the purposes of establishing The UTM Campus Living Lab?

(2 marks)

3. a) Does UTM appreciate each faculty's efforts in implementing the agenda of having a sustainable and green campus?

Tick (✓) the correct answer.

() Yes

() No

(1 mark)

- b) Provide your support from the text.

(1 mark)

Text II (10 marks)

Read the text carefully and answer all questions that follow.

- I People and communities often choose sustainability in their personal lives for different reasons. So many reasons that it would be **impossible** for us to list them all. However, often it comes back to the single motivation of maintaining the next generation's future. People and communities both now and in the future must continue to create solutions that are sustainable and effective in all terms.
- II When it comes to sustainability specifically on a university campus, it is important to introduce students to sustainable actions. This is because they are already being exposed to other ideas and opportunities through what is known as a 'co-curriculum' – the kind of learning that takes place outside the classroom. This entails everything from learning about living in a community to the people you meet at the clubs you join to sustainable efforts. These all **create** the centre of what living in a campus environment means. A campus that has a variety of sustainability initiatives often offers students and its other citizens healthier food, community service opportunities, and a creative approach to lifestyle behaviour.
- III So, sustainability on a university campus is important, but how **exactly** can a university promote this to its students? There are several different ways that can be taken to improve university campuses and make them more sustainable. Among them are buying local food to reduce carbon emissions in transporting food, starting a university vegetable garden, starting a bicycle rental programme, installing recycling bins, starting a composting programme, and stopping using disposable items.
- IV By implementing sustainable activities and programmes, a university can make a lifetime of **differences** among its citizens. Universities are parts of communities. The more communities implement green choices, the less the climate will change, and the healthier the planet will be.

Adapted from:
10 Ways to Promote Sustainability on College Campuses (adc-us.com)

Alll Circle the correct answer.

1. Based on Text II, which of the following statements is **TRUE**?
- A. Learning about sustainable efforts is a co-curricular activity.
 - B. Climate change has several effects on sustainability activities.
 - C. There are many motivations for people to practice sustainability in life.

(2 marks)

2. Based on Text II, the following efforts can be taken by universities to promote sustainability **EXCEPT:**

- A. Using disposable items.
- B. Putting in recycling bins.
- C. Starting a vegetable garden.

(2 marks)

AIV Circle the correct option that explains the meaning of the underlined word in the following sentences.

1. So many reasons that it would be **impossible** for us to list them all.

- A. terrible
- B. difficult

2. These all **create** the centre of what living in a campus environment means.

- A. form
- B. construct

3. So, sustainability on a university campus is important, but how **exactly** can a university promote this to its students?

- A. carefully
- B. precisely

4. By implementing sustainable activities and programmes, a university can make a lifetime of **differences** among its citizens.

- A. dissimilarities
- B. transformations

(4 x 1m = 4 marks)

AV Answer the following question based on the above text.

Why should a university promote sustainability to its students?

(2 marks)

SECTION B: WRITING (10 marks)

Your classmate, Raihana, was unable to join the school educational trip to Kuala Lumpur because she was sick. Read the email from her asking about the trip which she missed. Write a reply of at least 100 words using an appropriate style.

From: Raihana

Subject: I missed the school educational trip!

Hi,

How was the trip to Kuala Lumpur? I was so depressed that I could not join the trip because I had food poisoning.

I heard that all of you had a whale of time in Kuala Lumpur. Could you describe some of the interesting places that you visited there?

I also heard that you stayed at the Swiss Garden Hotel. Did you enjoy your stay there?

I heard too that our class teacher is planning another trip to Pulau Redang at the end of this year. Will you be joining it?

Write soon!

Raihana
