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FINAL EXAMINATION

COURSE : ENGLISH 2
COURSE CODE : ENL 1022
EXAMINATION : OCTOBER 2018
TIME : 2 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This examination paper consists of **TWO (2) Sections**
:
Section A (30 Marks)
Section B (30 Marks)
2. Answer all questions in the **Answer booklet**.
3. Candidates are not allowed to bring any material into the examinations room **EXCEPT** with permission from the invigilator.
4. Please check to make sure that this examination pack consists of :
 - i. Question Paper
 - ii. Answer booklet

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

This examination paper consists of 11 printed pages including front page.

SECTION A : READING COMPREHENSION (30 MARKS)

Answer ALL in Answer Booklet.

Read the passage below carefully and answer the questions that follow.

INSTRUCTION: Read Passage 1, and answer the questions. Please use the answer booklet provided.

Passage 1

- 1 More and more people are becoming aware of the efficacy of 1
alternative medicine. There are many benefits reaped by patients from
homeopathy, aromatherapy and herbalism have been well documented and
affirmed even by conventional medical practitioners. Flower remedies are
fast catching up as another source of alternative medicine for a number of 5
ailments. However, unlike the others, no scientific studies have been
performed to confirm the claims made by flower remedies.
- 2 An English physician, Dr. Bach, rediscovered the natural healing art 10
of flower remedies, which originated from the Australian Aborigines, in the
twentieth century. The Bach Flower Remedies infuse principles derived
from both herbalism and homeopathy. The Bach Flower Remedies do not
overcome physical pains but it advocates claim that it tackles stress-related
negative feelings and emotions such as fear, hopelessness, uncertainty,
hatred, envy and anxiety. The remedies produce a state of mind that allows
the body's innate powers to take over to ease stress induced by both 15
emotional and mental unrest and create a balance between the mind, the
body and the spirit.
- 3 It is said that Bach can relate very well with his patients' ailments as 20
he too suffered from acute bouts of negative emotions. When experiencing
such spells, he is known to have wandered around until he was drawn to a
particular scent of a flower, tree or bush that brought *him* a sense of
calmness, peace and tranquility. Bach believed that he had the ability to
'sense' a plant's therapeutic properties. Based on this "out-of-the-ordinary"
intuition, Bach developed remedies - each meant for a specific mood,
emotion or personality. 25

4 Flower remedies such as mimulus, aspen or rock rose are believed to help overcome fear, apprehension, anxiety and terror. On the other hand, scleranthus or cerato aids sufferers in times of uncertainty an indecision. The sweet chestnut, gorse and gentian help victims experiencing hopelessness, dejection and despondency. Larch and agrimony remedies help boost one's confidence whereas plants such as holly, beech or impatience can aid other **negative feelings** such as hatred, envy, intolerance and impatience. To keep the "Monday morning blues" at bay. Bach recommends the use of hornbeam. He claims that walnut helps one adjust to new life experiences such as puberty, menopause and divorce. 30 35

5 Most flower remedies are prepared by floating fresh flowers in fresh spring water and then exposing them to sunlight to prepare the base. The concentrates are then packed into glass bottles. The remedies are extremely concentrated and packed with a word of caution. **They** should never be swallowed, applied directly on to the skin, inhaled directly from the bottles. The concentrates should first be diluted in a cup of water before sipping it slowly, applying it on the skin or inhaling it at intervals. 40

6 The Bach Flower Remedies are prepared in Oxfordshire by Dr Bach with the help of his two trusted assistants. Together **they** prepare the base called "mother tinctures". These are then diluted to form concentrates, which are packed into glass bottles, fitted with a dropper. Today, Bach Flower Remedies can be bought from chemists and health shops all around the world. 45

Adopted from Sidhu, G. K. and Loo, V. M, (2011).

A) This part contains of **EIGHT (8)** questions.

1. What is the main purpose of the first paragraph? (1 mark)
2. In paragraph 2, how the writer develops his ideas of The Bach Flower Remedies? (2 marks)
3. Why is the alternative medicine becoming popular? (2 marks)
4. Why Dr Bach recommends the use of hornbeam?. (1 mark)
5. What are the prohibitions in applying flower remedies? (2 marks)
6. Why do you think Dr. Bach has taught only two people on how to prepare the 'mother tinctures' for his Flower Remedies? (2 marks)

7. Read the following statements. Write (T) if the statement is True or (F) if the statement is False

	Statement	T / F
a)	The combination of principles derived from herbalism and homeopathy	
b)	The body's innate power has the potential to cure all negative emotions	
c)	The scent of flowers can aid in the development of mental and emotional unrest	
d.)	The Bach Flower Remedies can be bought from pharmacies and health shops	

(2 marks)

8. What are the following words and phrases refer to:

- a) *him* (line 21)
- b) *negative feelings* (line 32)
- c) *they* (line 40)
- d) *they* (line 45)

(2 marks)

Passage 2

1 Being kind can help to maintain a family to live in harmony. It 1
starts at home with parents showing **good examples** to their children
by respecting their neighbours and lending a helping hand whenever
their neighbours are in need of help. Working mothers, sometimes,
could be under pressure if they are expected to do all the household 5
chores as well. Fathers can help with the dishes or dinner
preparations during weekdays. Elder children in the family can also
pitch in by helping with disposing rubbish and watering the plants.
Younger children in the family can help with simple tasks, such as
collecting their own toys, putting them in a box and placing it at **its** 10
proper storage area. When each family member takes part in doing
household chores, the relationship is also strengthened.

2 Being kind towards people in the society can also ensure the
community to live in harmony. The local old folks' home and
orphanage accept volunteers with open arms. University students can 15
organise a programme to be carried out at these places. For
example, the students can help the gardeners to clean the compound
of the old folks' home. These senior citizens usually miss their
children dearly. Students can also spend a few hours chatting with the
residents and listening to their stories. At the orphanage, students can 20
organise a reading programme. Students can set up a booth where
university staff can drop off old and used magazines, novels or books.
This can be given to the children a few weeks prior to the reading
programme. Students can conduct reading activities where children
are encouraged to talk about the novels or books that they have read. 25
Students can also help children with reading disabilities by helping
them to read.

- 3 Being kind to animals is also important to ensure a good relationship between animals and humans. People who treat animals well are kind-hearted. Animal shelters are always in need of 30 volunteers to care for animals, as well as maintaining the cleanliness of the shelters. This shelters also welcome visits from members of the public Schools can organise a visit to the local animal shelter. Students can be exposed to the kinds of work involved in animal care at the shelter. They can help the volunteers at the shelter to clean 35 animal cages and the animals, to treat unwell animals and to feed the animals. These acts can also foster the importance of being kind to animals in children.

B) This part contains of **EIGHT (8)** questions..

Refer to the passage 2 and answer all questions in the answer booklet.

1. What must a group of university students do before they can organize a reading activity at a local orphanage?
(1 mark)
2. What is the topic sentence of paragraph III?
(1 mark)
3. Why is it important to be kind towards animal?
(2 marks)
4. What are the kinds of work that volunteers at the animal shelters need to do?
(2 marks)
5. Why do the parents need to show good examples?
(2 marks)
6. How can the school helps in cultivating the value of being kind towards animals?
(2 marks)

7. Fill in the table with an appropriate word or phrase from the passage.

	Statement	Word
a)	very happily and eagerly	
b)	to give one assistance	
c)	in a state of stress or anxiety because of having too much to do	
d)	someone who offers to do a particular task or job without being forced to do it.	

(4 marks)

8. What do the following phrase and word refer to?

a) good examples (line 2)

b) its (line 10)

(2 marks)

[30 MARKS]

SECTION B : DATA ANALYSIS (30 MARKS)

INSTRUCTION: Scan the following chart and table below and answer the following questions. Please use the answer booklet provided.

A) This part contains **TWELVE (12)** questions.

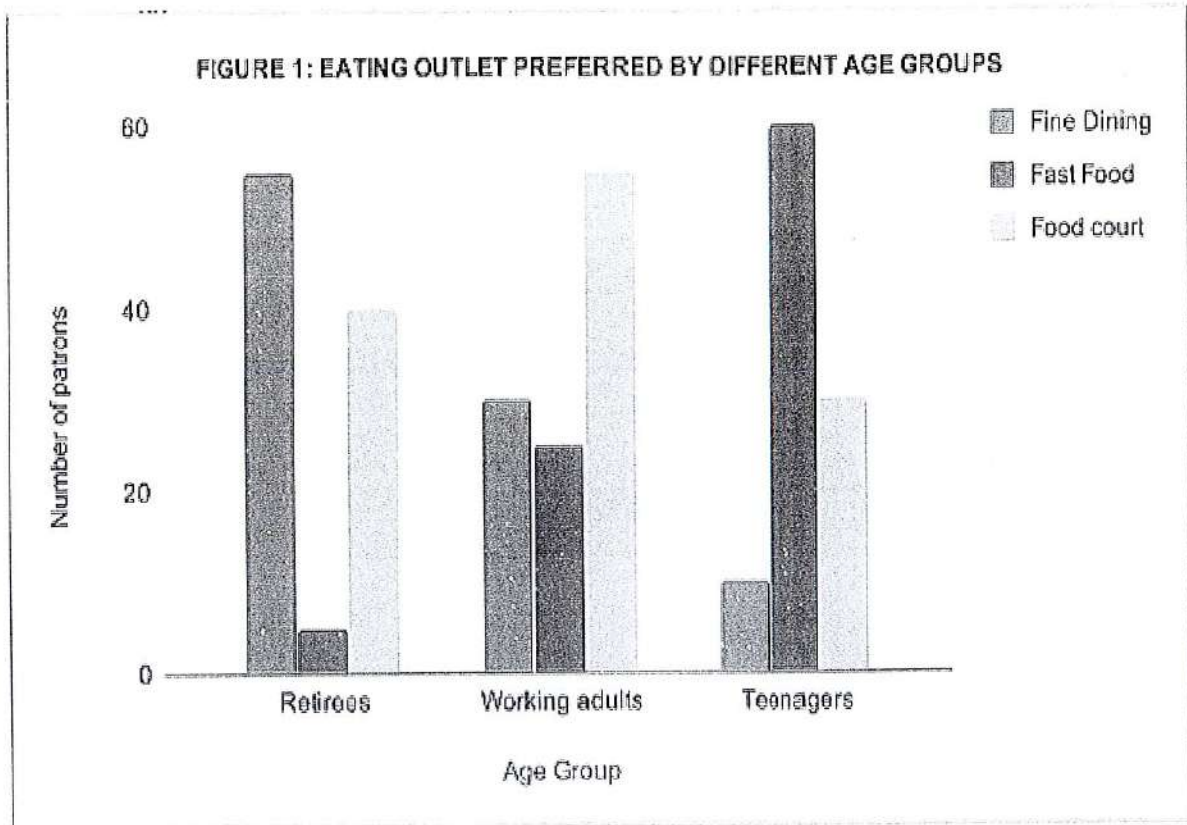


TABLE 1: REASONS FOR PATRONIZING EATING OUTLETS

Reason	Teenagers	Working Adults	Retirees
Location	/		/
Popularity	/		
Cleanliness	/	/	/
Price		/	
Service		/	/

1. What do the chart and table show?
(2 marks)
2. State the percentage of fine dining in terms of retirees, working adults and teenagers.
(3 marks)
3. What can you infer from the trend of fine dining based on the age group?
(3 marks)
4. In your opinion, why do the working adults prioritize factors of cleanliness, price and service?
(2 marks)
5. Do you think for the next 10 years, this trend of eating outlets would be the same?
(2 marks)
6. Retirees have plenty of money but they do not choose eating outlets based on the price. What are the possible rationales?
(2 marks)
7. Teenagers nowadays opt for "hipster café". What are your opinions regarding this matter?
(3 marks)
8. What are the most and least preferred outlet of working adults?
(3 marks)
9. Give **three (3)** examples of food in fine dining restaurant.
(3 marks)
10. Which eating outlets do you prefer the most? Why?
(2 marks)

11. What do you think of *home-cooked* meal?

(2 marks)

12. How can you conclude the relationship between the options of eating outlets with different age group?

(3 marks)

[30 MARKS]

END OF QUESTION PAPER