

# KOLEJ YAYASAN PELAJARAN JOHOR FINAL EXAMINATION

SUBJECT : ENGLISH 1

SUBJECT CODE : ENL 1012

DATE : APRIL 2015

DURATION : 2 HOURS

### INSTRUCTIONS TO CANDIDATES

This question paper consists of THREE (3) sections:

Section A (55 Marks)

Section B (15 Marks)

Section C (10 Marks)

- Answer ALL questions from all parts in the Answer Booklet.
- Candidate is not allowed to bring any material into the examination room EXCEPT with the permission from the invigilator.
- 4. Please check to make sure that this examination pack consists of:
  - The Question Paper
  - ii. An Answer Booklet



SECTION A (55 MARKS)

READ THE PASSAGE CAREFULLY AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

- With today demands in the job market, fresh graduates and even individuals seeking for a new job or position will have to attend a job interview. One of the main objectives of calling for an interview is for the management to select potential candidates for recruitment purposes for the organization. With many graduates possessing good academic qualifications, companies have a wide choice of potential candidates for a job. With so many qualified, companies are looking for candidates that have the special edge or extra qualities over others. Observing interviewees' responses during an interview will give the management a relatively good picture of the candidates' ability, attitude and spirit to carry out certain duties and responsibilities. The way interviews are conducted varies from one organization to another. It all depends on the nature of each organisation's core business, expectations and goals.
- Relying on academic excellence alone does not guarantee a candidate's ability to perform well in the task given to him. Certain tasks and work require skills that are beyond academic knowledge. Some candidates may be excellent in his academic achievements but poor in communication skills, which may be crucial to the success of a given task. There are candidates who m ay be good at both, but may lack character and charisma to carry out his duties successfully. Some may even have all the skills necessary, but do not have connections or networking. Only through interviews can the human resource department identify the most suitable candidate for a particular post.
- III Being highly competitive, companies are looking for potential candidates who possess more than mere academic excellence. They look for individuals who

are able, aggressive, innovative, creative and dynamic. They want their potential staff members to be highly spirited, enthusiastic and determined. They wish their staff members not to feel contented with what they have achieved but to keep on moving ahead and producing good promising results for the company. To survive in the competitive world, companies need to have strong and creative team members to take them to a higher level of success. Without the support of strong aggressive team members, a company may suffer losses and face closure.

- IV Having this in mind, potential candidates attending interviews should be fully prepared to answer questions that are related to their academic achievement, field of interest, scope of work and both the organisation's and their expectations. They have to possess and acquire skills and expertise beyond what their academic knowledge could offer. Therefore, attending interview sessions can be either a traumatic experience or rewarding. Questions vary from academic matters to as simple as personal interests and hobbies. Although some of these questions seem unimportant and irrelevant, they are actually vital to the success or failure of a job interview. How much preparation a candidate makes will determine whether the interview session is going to be a success. Nevertheless, there are some tips for non-experienced individuals to follow to reduce nervousness and fear.
- One of the most popular questions relates to the reason for choosing the position you applied for. <u>Such</u> question requires you to provide answers that project an image of you being undoubtedly the most suitable and perfect individual for the job. Hence, you should paint a picture of your good self through your academic achievements, extra-curricular activities, interest and even hobbies that are all related to the position or job. By doing so, you are actually telling the interviewers that your interest in the job is overwhelming and immense.
- VI Another typical question concerns your knowledge of the company itself.

  How much you know about the company and the nature of business that they do.

  This question does not allow you any freedom to answer as you desire. Therefore, never answer questions relating to the organization if you are not sure. If you do,

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you are just making a fool of yourself, for the interview panel knows every inch of <a href="their">their</a> organization. You just need to know the fact about the organization. So, you need to do a little homework. There are no two ways about it. You can get such information through the Internet.

VII Interviewers love to ask about your future goals. For this question, do not discuss your personal goals and objectives to benefit you and your family but to connect your answer to the job you are applying for. The company is looking for individuals who want to take it to new heights. Failing to answer satisfactorily reflects your lack of determination and spirit to move forward which may somewhat affect the future success of the company.

VIII Basic interview etiquette is one factor that may grant you a job or may put you in despair. A person draws the impression about another in the first 30 seconds of any meeting. As a matter of fact, some interviewers believe that the first ten minutes can determine whether a candidate will be hired and the rest of the interview will be spent on giving them rationale for their decision.

IX Arriving early for an interview will give the impression that you are competent and reliable, although you may not be so. Such welcomed behavior may reflect your concern attitude towards something important and urgent. Besides that, it may also portray you as an individual who is hardworking and organized. Hence, to guarantee your early arrival, you must check your vehicle and the route you plan to take.

Grooming is one aspect that will help you through the interview. A well groomed is usually seen as a person who has good control of his life and has style. You need to put on proper attire fit for an interview. Wearing a black slack pants, light-coloured long sleeve shirt and a necktie to match is an acceptable practice. Do not wear brilliant-coloured shirt and going-to-a disco kind of necktie. Some may see you as a clown coming for an interview. Thus, overdressing can 'kill' you.

XI As a reminder to all potential interview candidates, preparation is the ingredient towards a rewarding interview session. By being prepared, you will not go through a traumatic experience of facing a panel of interviewers, who at times can be quite hard on you. The experience you gain in the previous interview can be used to equip yourself better the next time.

## A. ANSWER ALL THE QUESTIONS THAT FOLLOW.

	[1m]
. Match the main ideas with the correct corresponding	paragraphs. White the
paragraph number in the space provided.	
MAIN IDEA	PARAGRAPH
Objectives for calling an interview	11400 V 10 1 100 1000
Having basic interview etiquette	
Reasons for choosing a position applied for	
Arriving early show competency and reliability	
Being well groomed for the interview	
Being fully prepared for an interview is rewarding	[6 x 2m = 12m
	[O X ZIII - TZIII
3. Based on the passage, state whether each of the f	ollowing statements
TRUE [T] or FALSE [F].	
i. Companies look for candidates who possess e	xtra qualities becaus
there are too many academically qualified gradu	
ii. Interview questions are asked in much the	
organization to another.	
	1,50

	III.	Questions on personal interests and hobbies do not rally play an important role in the success of getting a job
	iv.	• •
	٧.	Knowing the background of a company is important to get a job. [ ]
	٧.	Arriving early for an interview shows that you are competent and
		reliable. [ ]
		$[5 \times 1m = 5m]$
4.	Indi	cate what the words underlined and in bold prints in the passage refer
		Write your answers in the spaces below.
	i.	that (nara II)
	ii.	
	iii.	they (para IV)
	iv.	
	IV.	Such (para V)
	v	Their (near MI)
¥.	٧.	Their (para VI)
		$[5 \times 2m = 10m]$
5.	Ans	wer the following questions based on the text.
		questions based on the text.
	i.	Why is interview important for an organization?
*		in organization?
		[1m]
	ii.	How can you get information about a company to prepare for an interview?
		[1m]

How do interviewers see you when you are able to answer about	you
future goals?	
	[2m
How can preparation for an interview be a rewarding experience?	
a	
b	[1n
b	[1m

6. Complete the table below with the information from the passage.

#### **INTERVIEW TIP**

Tip	Candidate's Required Response / Action
1 Type of Question  1.1 Reasons for choosing position applied for	- Project image as perfect and suitable individual through
1.2	Search for information through the Internet
1.3 Future goals	
2	- Check vehicle
2.2 Grooming	

[8 x 2m = 16m]

- 7. Circle the correct option that explains the meaning of each highlighted word in the sentences below
  - With many graduates possessing good academic qualifications, companies have a wide choice of potential candidates for a job
    - A. To own
    - B. To have knowledge of
  - II. Questions vary form academic matters to as simple as personal interests and hobbies
    - A. A specific type of substance
    - B. Something that is the subject of concern
  - III. Interviewers love to ask about your future goals
    - A. Like
    - B. Need
  - IV. As a matter of fact, some interviewers believe that the first ten minutes can determine whether a candidate will be hired and the rest of the interview will be spent on giving the interviewer rationale for his decision
    - A. A break
    - B. Remainder
  - V. Even if you are unable to secure a job position, you will be spared from the traumatic experience of facing a panel of interviewers, who at times can be quite hard on you
    - A. Obtain
    - B. Protect

 $[5 \times 1m = 5m]$ 

SECTION B (15 MARKS)

READ THE PASSAGE BELOW AND ANSWER ALL THE QUESTIONS THAT FOLLOW

#### If It Is To Be, It Is Up To Me

During a recent talk in a school, I heard an inspiring story about some parents who decided to do something about the school traffic situation.

A year earlier, many parents had come forward to <u>voice out</u> concerns regarding the situation in front of the school. Every morning, there was a <u>massive</u> congestion when parents dropped their kids and nearby residents left for work.

Tempers <u>flared</u> occasionally and minor accidents were reported. The parents then decided to take action. Through the Parents Teachers Association, they worked with the local authority to turn the road into a one-way street. However, the rule was blatantly ignored by a few drivers.

The parents <u>brainstormed</u> on how to deal with the problem. Options were presented, ranging from engaging a traffic warden to the extreme step of installing tyre spikes.

I'm not sure which **option** they finally chose but this is a fine example of what I call 10-90 rule: 10 percent complaining and 90 percent taking action.

When things are not right, we should be the first to recognize and come forward to fix them because other people will have their own <u>battle</u> and priorities.

"If it is to be, it is up to me'. These are the most powerful bunch of two-letter words in the English language, first coined by William H. Johnson, because they empower people to take action rather than wait for things to happen.

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Reckless drivers always upset me. What more if the road is right in front of a school were children may just dash out of nowhere in their fun chase with friends.

On more than one occasion, I have had to <u>play</u> traffic warden because some drivers do not care to slow down, let alone stop, for the poor children who are trying to cross the street.

It is so satisfying and fulfilling when we choose to take action. It is not about trying to be a 'hero' or something. It is just about doing what is right.

1. Answer the following questions based on the passage.

			[1r
11			[1r
		e parents decided to ta	
ANIMA NO CARACTERIA PERSONANTA	No[]		· [1r

- 2. Circle the correct option that explains the meaning of each <u>underlined</u> word or phrase in the following sentences
- i. A year earlier, many parents come forward to voice out concerns regarding the situation in front of the school
  - A. To speak loudly
  - B. To express one's opinions
- ii. Tempers <u>flared</u> occasionally and minor accidents were reported
  - A. To suddenly start
  - B. To burn brightly for a short time
- iii. On more than one occasion, I have had to <u>play</u> traffic warden because some drivers do not care to slow down, let alone stop, for the poor children who are trying to cross the street
  - A. To assume the role of
  - B. To do things for pleasure
- iv. The parents <u>brainstormed</u> on how to deal with the problem
  - A. To be unable to think clearly
  - B. To discuss in a group spontaneously
- v. When things are not right, we should be the first to recognize and come forward to fix them because other people will have their own <u>battle</u> and priorities
  - A. To be unable to think clearly
  - B. To discuss in a group spontaneously

 $[5 \times 1m = 5m]$ 

3.	Fill in the	blanks	with th	ne correct	words	given	in	the	box	
----	-------------	--------	---------	------------	-------	-------	----	-----	-----	--

	Massive deal option recognize dash
i.	If Tsunami occurs again without warning, there will be deaths on a scale.
ii.	This type of bank account gives you the to withdraw up to RM1000 without prior arrangement
iii.	We had to out of the laboratory when we heard an explosion
i۷.	The author has tries to with a very difficult subject
٧.	I this popular song by P.Ramlee because of his
	very lovely and familiar tune [5 x 1m = 5m]

## SECTION C (10MARKS)

FILL IN THE BLANKS WITH THE CORRECT ANSWERS FROM THE CHOICES IN THE PARANTHESES.

Lately, there have been cases of indiscipline among school children and teachers
are getting the blame. In any incident, there are two sides to a story and both sides
must be (1) (hear / heard / hearing) before a
sensible conclusion can be reached. There have also been cases where teachers
were guilty (2) (of / in / on) abusing students.
Nevertheless, there have also been cases of students telling stories to accuse
teachers of abusing them.
A few years back, when I was teaching in a primary school, one particular
temporary teacher caned the students who failed their tests. One of her students
went home and complained of a (3) (bruise / bruises
/ bruised) palm. His mother took him to the clinic and got the doctor to write a
medical letter on that wound. The mother marched her son to the school the next
day and demanded that the teacher apologise to her and her son. But the teacher
explained that she was not at fault because she hit them very (4)
(light / lightly / lighted) on the palm which would not
leave any mark at all.
The mother refused to accept that (5) (explain /
explaining / explanation) and threatened to report the matter to the police. The
teacher (6) (stand / stood / standing) firm and said
she would rather quit her job than apologise for something she had not done. That
week, the teacher left. Upon investigation, we found that the boy kept some
thumbtacks in his bag which (7) (he / his / him) used
thumbtacks in his bag which (7) (he / his / him) used to poke his palms. Then he would peel off the skin. It was a case of self-abuse and
to poke his palms. Then he would peel off the skin. It was a case of self-abuse and
to poke his palms. Then he would peel off the skin. It was a case of self-abuse and it showed that the child was craving for attention and should be sent for (8)

Protecting	children	from	being	harmed	is a	natura	I instinct	of pare	nts (9)
			(so	/ and / b	ut) we	should	l always iı	nvestigate	before
arriving at	a conclu	sion. T	eachers	are mer	ely hu	ımans v	vho can n	nake mist	akes. It
is the sam	e with o	ur chil	dren, w	ho might	creat	te storie	es to dece	eive pare	nts into
believing	they	had	been	victimis	sed.	Be	rational	parents.	(10)
-			(Sc	crutinise	/ Scru	utinises	/ Scrutin	ising) the	matter
before targ	eting tea	chers.							
							[10 x	1m = 10	marks]

**END OF QUESTION PAPER**