



**KOLEJ YAYASAN PELAJARAN JOHOR
ONLINE FINAL EXAMINATION**

**COURSE NAME : ENGLISH 1
COURSE CODE : ENL1012
EXAMINATION : DECEMBER 2021
DURATION : 2 HOURS**

INSTRUCTION TO CANDIDATES

1. This examination paper consists of **TWO (2)** sections : SECTION A (30 Marks)
SECTION B (50 Marks)
2. Please refer to the detailed instructions in this question paper.
3. Answer ALL questions in the answer sheet which is A4 size paper (or other paper with the consent of the relevant lecturer)
4. Write your details as follows in the upper left corner for each answer sheet:
 - i. Student Full Name
 - ii. Identification Card (I/C) No.
 - iii. Class Section
 - iv. Course Code
 - v. Course Name
 - vi. Lecturer Name
5. Each answer sheet must have a page number written at the bottom right corner.
6. Answers should be neat and clear in handwritten form.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

*This examination paper consists of **15** printed pages including front page*

SECTION A

PART 1

This part consists of **SIX (6)** questions.

Find the **same** meaning for the word in bold below.

1. He gave me **excellent** directions to the stadium.

- A. poor
- B. inferior
- C. atrocious
- D. top-notch

(1 mark)

Find the **opposite** meaning of the word in bold below.

2. Ann was **confident** that she would play the best.

- A. sure
- B. uncertain
- C. optimistic
- D. convinced

(1 mark)

Identify and correct the spelling errors in the following text.

3. Malik huged everyone in the room.

4. The teacher brought her colleges little gifts for their birthday.

5. There are six countries that will participiate in the championship.

6. The Ministry of Youth and Sports believes in the impotence and potencial of sports as an industry.

No.	Errors	Corrections
3.		
4.		
5.		
6.		

(4 marks)

PART 2

This part consists of **ELEVEN (11)** questions.

Choose the correct tenses based on the following sentences.

1. We _____ nasi lemak for dinner yesterday.

- A. ate
- B. eat
- C. eaten
- D. eating

(1 mark)

2. She _____ piano lessons to Jamil.

- A. give
- B. gives
- C. given
- D. giving

(1 mark)

3. I _____ the text for three hours three nights in a row and _____ the test.

- A. study – pass
- B. studies – passes
- C. studied – passed
- D. studying – passing

(2 mark)

4. All students _____ to stay after school to make sure the classroom _____ every afternoon.

- A. requires – cleans
- B. is requiring – is cleaning
- C. are required – is cleaned
- D. have required – have cleaned

(2 mark)

5. I _____ for toilet and my camera _____.

- A. left – was stolen
- B. have left – stolen
- C. leave – was stolen
- D. Have leave – stolen

(2 mark)

6. The car thief _____ but the car _____.

- A. has caught – is gone
- B. has catched – has gone
- C. has been caught – is gone
- D. have been caught – has gone

(2 mark)

Identify the meaning of words in bold and circle the correct answers

7. Making pineapple jam is quite a **tedious** process with so many steps.

- A. easy
- B. exciting
- C. pleasant
- D. tiresome

(1 mark)

8. Linda is very **adroit** on the balance beam, but Khairul is rather clumsy.

- A. unfit
- B. skillful
- C. deficient
- D. incompetent

(1 mark)

9. Marina was **indignant**—fuming mad—when she discovered her brother had left without her.

- A. glad
- B. placid
- C. aggravated
- D. complacent

(1 mark)

10. I **abhor** clothes shopping, but I adore grocery shopping.

- A. love
- B. fancy
- C. loathe
- D. admire

(1 mark)

11. Identify the error of tenses in the following sentences and rewrite the sentence without the mistake

a) Late at night when the school wardens were asleep, a junior student is attack by a group of seniors.

_____ (2 mark)

b) Aimi and Aina go to grab a coffee since there's plenty of time before their flight.

_____ (2 mark)

c) He driving round and round the block and finally found a parking bay.

_____ (2 mark)

d) My mother hem and hawed over where to go for dinner.

(2 mark)

e) Johan stood up and speaked to the crowd.

(2 mark)

[30 marks]

SECTION B**PART 1**

This part consists of **TWELVE (12)** questions.

Read the following passage and answer the questions that follow.

Planning a career

- 1 Planning a career does not necessarily follow logical steps. Each individual emphasizes different factors and may plan his or her career at different stages his or her life. When a person plans a career, he or she may start by first gathering information about himself or herself and about the various occupations. Then, he or she may estimate the probable outcomes of the various courses 5 of action taken. Lastly, he or she may then select alternatives that are suitable and feasible.

- 2 Studies have pointed out that students are not very efficient career planners. Findings have shown that most students choose from among a very narrow group of occupations. There is a tendency for them to choose mainly professional 10 occupations as their first choices, when in reality a small percentage of the general work force is engaged in professional work. Young men show a general lack of interest in clerical, sales, and service occupations although these fields offer many job opportunities; and there is also quite a number of students who are still not able to express their preference for any choice 15 of occupation at all.

- 3 There are several weaknesses in the ways many people make decisions regarding their careers. These weaknesses are associated with the patterns people use to cope with problems. The first weakness is complacency. This refers to the action by people who ignore challenging information about the 20 choices they make. Such people demonstrate the attitude that “This will not happen to me” or “I’m not affected by this” tend to use complacency as a dominant pattern for behaving. However, complacency is appropriate for any decision in which nothing much is at stake, but that does not describe career decisions.

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- 4 A second weakness in the way people cope with decisions is defensive avoidance. When confronted with a decision and unable to believe they can find an acceptable solution, some people remain calm by resorting to wishful thinking or daydreaming. Those who fail to think about the implications of their career choices often engage in rationalization. This is when they deceive themselves with self-satisfying but incorrect explanation about their behaviours. They may also engage in procrastination, that is by putting off or delaying any decision to be made. Thus, people who face such situation may be full of anxiety. 30
- 5 A third weakness is hyper-vigilance. This occurs in career decision making when people believe there is not enough time to find a solution and they panic. They search frantically for career possibilities and seize on hastily contrived solutions, overlooking the consequences of their choice as well as other alternatives. People who are in a panic sometimes do not think clearly or logically. 45
- 6 The best way to overcome the above weaknesses in career planning is vigilance. People must be vigilant in their decision-making process. Vigilant decision making occurs when they believe that a choice should be made, a solution can be found, and there is enough time to decide. For example, students can conduct an effective search for alternative careers, carefully evaluate each alternative, and work out contingency plans in case one or another risk appears. 50
- 7 Most career changes involve the traditional motive of getting ahead. Society no longer attaches the stigma of instability or disloyalty to the idea of career hopping, as it once did. Motives or reasons for changing careers vary widely, but many people move out because they feel unsatisfied or unfulfilled with the same dull routine at the work place. They need more than that. For some, a second start grows out of the realization that what they want out of life is not what they are doing, and they decide to do those things they enjoy and believe to be important. 60

1. What is the main idea of this article?
- A. Changing careers is not a good idea.
 - B. Most people do not make appropriate career choices.
 - C. "Defensive avoidance is a serious problem for people deciding on future careers."
 - D. We cannot avoid flaws in choosing careers by planning career decisions carefully.
- (1 mark)
2. The word **hyper-vigilance** in paragraph 5 refers to _____.
- A. an action done most certainly by a student
 - B. a choice of probably not choosing clerical work as a career
 - C. looking carefully for the right job opportunity at the right time
 - D. choosing a career quickly because you panic about not having enough time
- (1 mark)
3. Which of the following is the reason students are not very efficient career planners?
- A. Students have a wide range of career options.
 - B. A small percentage of young men shows interest in clerical works.
 - C. Students prefer focusing on the general work force than professional occupations.
 - D. Students have the tendency to choose professional occupations over general work force.
- (1 mark)
4. Based on the third paragraph, if you are complacent, you _____.
- A. are aggressive in choosing a job
 - B. are unable to express a career preference
 - C. gather incorrect information about your career
 - D. do not worry about career decisions because you believe it doesn't affect you
- (1 mark)
5. Which of the following is **NOT** part of vigilant decision-making?
- A. Researching on highest paying job.
 - B. Evaluating each alternative carefully.
 - C. Conducting an effective search for alternative careers.
 - D. Working out contingency plans in case one or another risk appears.
- (1 mark)

6. Based on the last paragraph, job changes are _____.

- A. impossible for most people
- B. goals that we all should try to achieve
- C. not a good idea because they show that you are not a responsible person
- D. more possible today because society no longer views a career change as a sign of an unstable person

(1 mark)

7. In your own words, explain the writer’s statement that “...Most career changes involve the traditional motive of **getting ahead**...” (Paragraph 7).

(4 mark)

8. a) Explain **three (3)** reasons why career planning is such an important activity.

(6 mark)

b) Predict what would happen if people don’t plan their careers wisely.

(6 mark)

State the number of paragraphs for the main ideas given.

- 9.** The weakness in the way people make decision regarding their career is associated with the way people handle their problem.

Paragraph: _____

- 10.** Making career changes is one of the oldest ways to succeed in life.

Paragraph: _____

- 11.** Findings has shown that students are not very efficient career planners.

Paragraph: _____

- 12.** People can deal with the weaknesses in career planning by making a careful decision-making process.

Paragraph: _____

(8 mark)

PART 2

This part consists of **TWO (2)** questions.

Question 1

Read the following text. Then, answer questions (a) - (j).

Government's Battle Against Mosquito-borne Diseases

1 In an effort to battle mosquito-borne diseases such as dengue fever, malaria, filariasis, and Japanese encephalitis, the Government launched an Anti-Mosquito and National Cleanliness Campaign to destroy all mosquito breeding grounds with the co-operation of government agencies, the private sector, non-governmental organizations, voluntary groups and concerned members of the public. 5

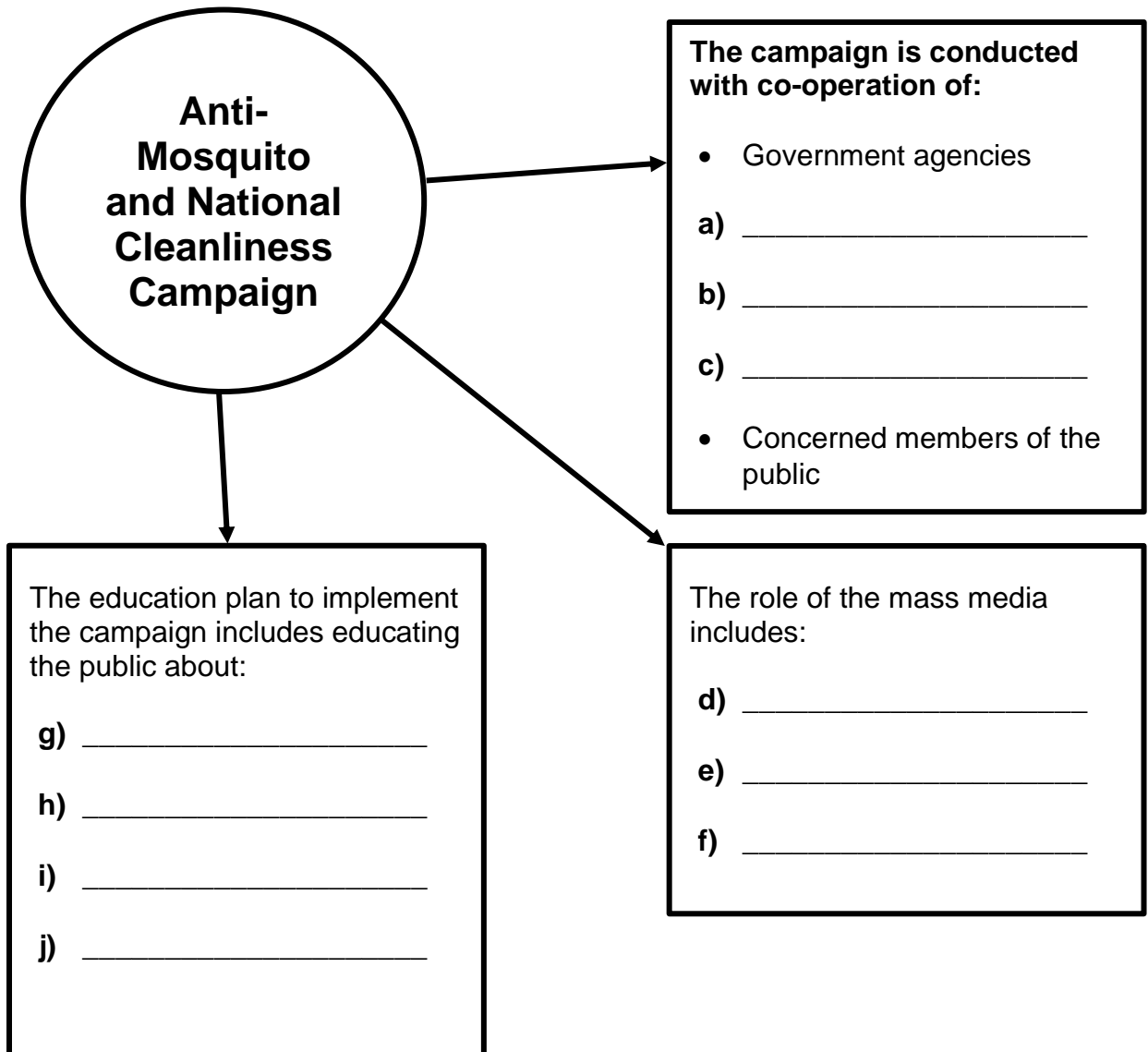
2 While an action plan is needed to implement the campaign, public support is vital. Any action plan should begin with a comprehensive education plan to educate the public about vector-borne diseases, the types of mosquitoes and the diseases they cause and what control measures can be taken to deal with the problem.

The mass media can play a major role to disseminate information, educate 10 the public and create awareness about the need to maintain cleanliness the public and create awareness about the need to maintain cleanliness and the dangers brought about by the various mosquitoes. The war on mosquitoes should be taken seriously by all concerned.

3 Of all mosquito-borne diseases, dengue has posed the biggest threat to public 15 public health. It has become a serious problem in the urban areas. Despite concerted effort to contain the disease, dengue cases are still on the rise. The dengue problem is essentially an urban problem. Aedes mosquito breeding grounds are found in homes and workplaces such as construction sites where inadequate attention is given to remove stagnant water and keep work areas clean. 20

4 The emergence of major mosquito-borne diseases such as dengue fever, malaria, and Japanese encephalitis, has clearly highlighted the importance of cleanliness and the urgency for all Malaysians to make it a way of life. There is no other better alternative if our country is to be spared an epidemic.

Using the information from the text, complete the following graphic organizer.



(10 mark)

Question 2

Read the following text. Then, answer questions (a) – (j)

1 Being able to focus is not always easy. On one hand, we are constantly bombarded with distractions, which disrupt our concentration and in turn hamper our productivity while on the other hand, many distractions are self-created - it is tempting to check social media or occupy yourself with simpler, more mundane chores. The good news

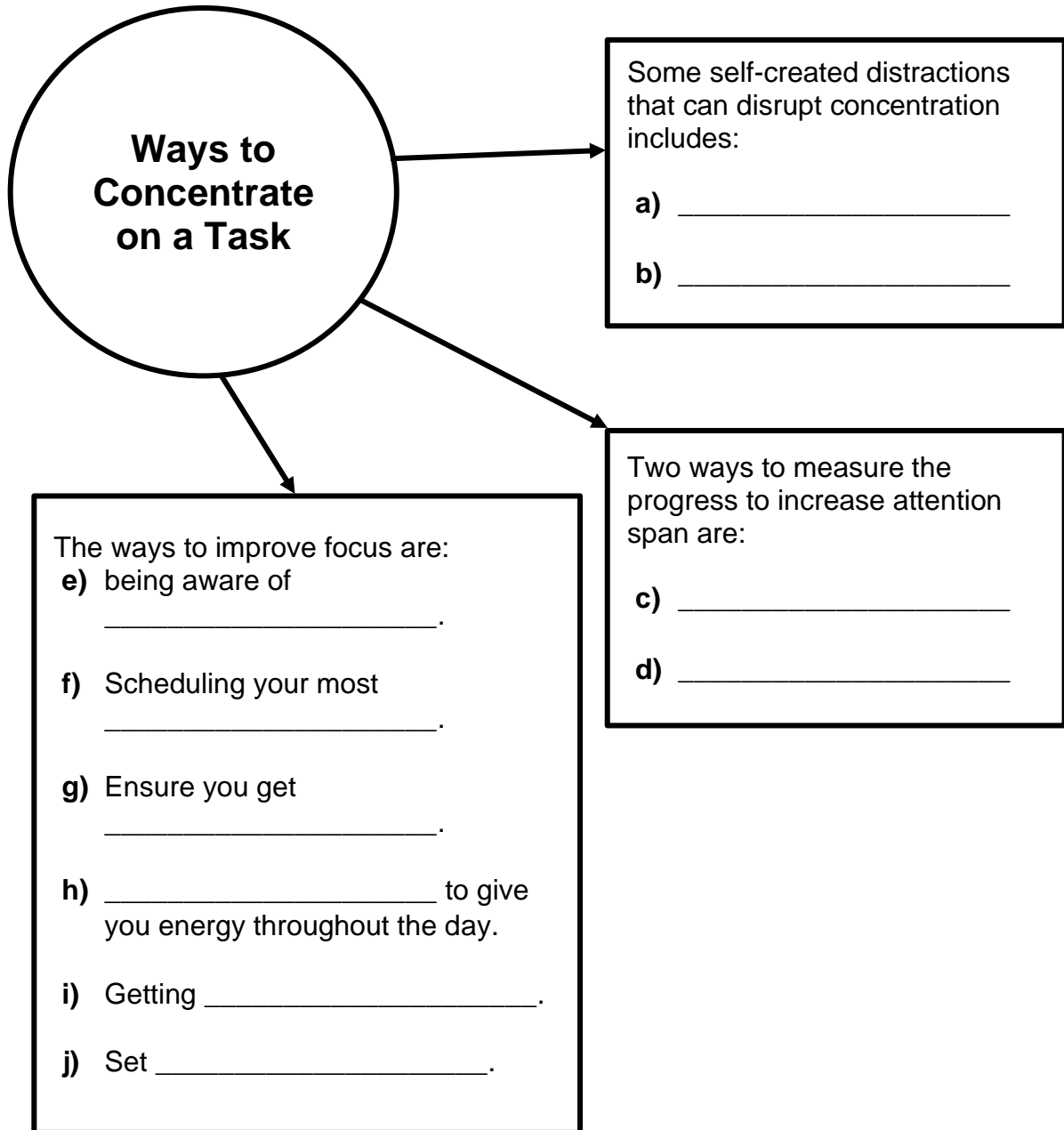
2 is that there are things that can be done to improve your mental stamina. 5

One thing to avoid is multitasking. Multitasking involves doing two or more things at the same time. Although this is often considered to be a practical way to deal with a lot of jobs demanding our attention, studies show that multitasking is ineffective. For example, after responding to an email, a certain amount of time is lost as your brain recovers its train of thought as it returns to the original task. The result is 10 lower productivity and an increased risk of making mistakes.

3 Even if we are focused on a single task, sooner or later our attention begins to waver. There are some techniques that increase our attention span and allow us to remain focused for longer. One piece of advice is to measure your progress. Regular feedback is a motivating factor, and without it the process of self-reinforcement 15 breaks down and your mind is more likely to wander. Keeping a record gives us the feedback we need and allows us to determine what works and what prevents us from achieving our goal.

4 There is a lot to be said for routine. You can improve your focus by being aware of the times of the day you are most alert and scheduling your most taxing tasks 20 for those times. Ensure you get enough sleep and have breakfast to give you energy throughout the day. Getting regular exercise and setting small daily goals are also ways to improve your mental staying power. Working these factors into your routine will enable you to become a more focused individual.

Using the information from the text, complete the following graphic organizer.



(10 mark)
[50 marks]

END OF QUESTION PAPER