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FINAL EXAMINATION**

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**COURSE NAME : ENGLISH 2**  
**COURSE CODE : ENL 1022**  
**EXAMINATION : MEI 2017**  
**DURATION : 2 HOURS**

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**INSTRUCTION TO CANDIDATES**

1. This examination paper consists of **THREE (3) parts**:
  - PART A (10 Marks)
  - PART B (20 Marks)
  - PART C (50 Marks)
2. Answer all of the questions in the Answer Booklet provided.
3. Candidates are not allowed to bring any material to examination room except with the permission from the invigilator.
4. Please check to make sure that this examination pack consist of:
  - i. Question Paper
  - ii. Answer Booklet

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**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO**

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*This examination paper consists of 8 printed pages including front page*

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**PART A**

This part contains **10 (10)** questions.

Answer ALL of the questions below in the Answer booklet provided.

Read the text given below and then answer the questions that follow.

**Chronic Traumatic Encephalopathy**

Concussions are brain injuries that occur when a person receives a blow to the head, face, or neck. Although most people who suffer a concussion experience initial bouts of dizziness, nausea, and drowsiness, these symptoms often disappear after a few days. The long-term effects of concussions, however, are less understood and far more severe. Recent studies suggest that people who suffer multiple concussions are at a significant risk for developing chronic traumatic encephalopathy (CTE), a degenerative brain disorder that causes a variety of dangerous mental and emotional problems to arise weeks, months, or even years after the initial injury. These psychological problems can include depression, anxiety, memory loss, inability to concentrate, and aggression. In extreme cases, people suffering from CTE have even committed suicide or homicide. The majority of people who develop these issues are athletes who participate in popular high-impact sports, especially football. Although both new sports regulations and improvements in helmet technology can help protect players, the sports media and fans alike bear some of the responsibility for reducing the incidence of these devastating injuries.

Improvements in diagnostic technology have provided substantial evidence to link severe—and often fatal—psychological disorders to the head injuries players receive

while on the field. Recent autopsies performed on the brains of football players who have committed suicide have shown advanced cases of CTE in every single victim. In response to the growing understanding of this danger, the National Football League (NFL) has revised its safety regulations. Players who have suffered a head injury on the field must undergo a "concussion sideline assessment"—a series of mental and physical fitness tests—before being allowed back in the game. In an effort to diminish the amount of head and neck injuries on the field, NFL officials have begun enforcing stricter penalty calls for helmet-to-helmet contact, leading with the head, and hitting a defenseless player. Furthermore, as of 2010, if a player's helmet is accidentally wrenched from his head during play, the ball is immediately whistled dead. There is hope that these new regulations, coupled with advances in helmet design, will reduce the number of concussions player endure, and thus curb the number of CTE cases.

Efforts by the NFL and other professional sports leagues are certainly laudable; indeed, we should commend every attempt to protect the mental and physical health of players. However, new regulations at the professional level cannot protect amateur players, especially young people. Fatal cases of CTE have been reported in victims as young as 21. With appropriate equipment and form, tackling need not be dangerous. Proper tackling form—using the arms and shoulders to aim for a player's midsection rather than leading with the top of the head—should be taught at an early age. Youth, high school, and college leagues should also adopt safety rules even more stringent than the NFL's. Furthermore, at an early age, athletes should be educated about the serious dangers of head injuries.



Perhaps the most important factor in reducing the number of traumatic brain injuries, however, lies not with the players, the coaches, or the administrators, but with the media and fans. Sports media producers have become accustomed to showcasing the most aggressive tackles and the most intense plays. NFL broadcasts often replay especially violent collisions, while the commentators marvel at the physical prowess of the players involved. Some sports programs even feature weekly countdowns of the hardest hits. When the media exalts such hazardous behavior, professionals are rewarded for injuring each other on the field, and amateurs become more likely to try to imitate their favorite NFL athletes. Announcers, commentators, television producers, and sportswriters should engage in a collective effort to cease glorifying brutal plays. In turn, fans should stop expecting their favorite players to put their lives on the line for the purposes of entertainment. Players must stop being encouraged to trade their careers, health, happiness, and their lives for the sake of a game.

Answer ALL questions in the Answer Booklet provided.

Complete the table below based on the text above.

<p>Definition</p>	<p>What is CTE?</p> <p>1. _____</p>
<p>Effect</p>	<p>Short-term symptoms of concussions</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>Effect of CTE</p> <p>Developing chronic traumatic encephalopathy (CTE), causes a variety of 5. _____ and</p> <p>6. _____ the initial injury.</p>
<p>Solution</p>	<p>7. Players who have suffered a head injury on the field must undergo _____</p> <p>8. Proper tackling form- _____</p> <p>9. Youth, high school, and college leagues should also _____</p> <p>10. at an early age, athletes _____</p>

[10 MARKS]

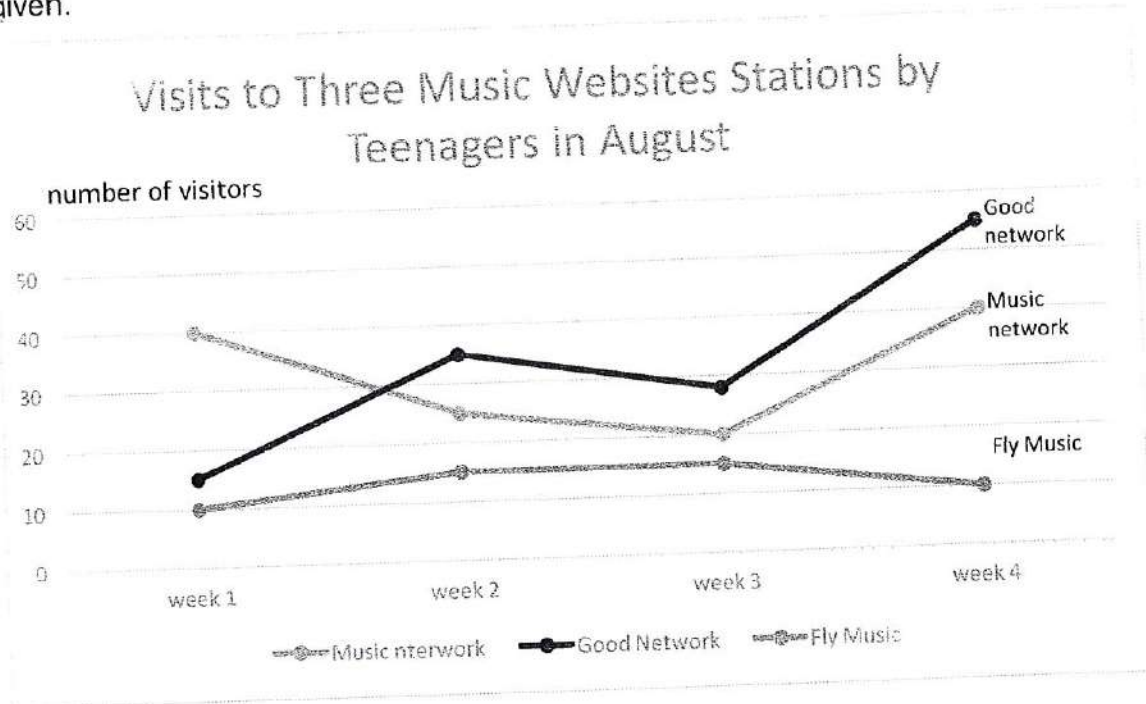
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**PART B**

This part contains **SIX(6)** questions.

Answer ALL questions in the Answer Booklet provided.

Study the chart and table below. Answer all of the questions by using only information given.



**Promotional Activities of Three Music Websites in August**

August	Promotional activities		
	Music Network	Good Network	Fly Music
Week 1	Name the tune	-	-
Week 2	Name the singer	Free music CDs	Name the movie
Week 3	-	-	-
Week 4	Whose line is it?	Free concert tickets	-

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1. Describe the general trend of Music Network in August from week 1 to week 4

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(2 marks)

2. Describe the general trend of Good Network in August from week 1 to week 4

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(2 marks)

3. Describe the general trend of Fly Music in August from week 1 to week 4

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(2 marks)

4. Analyse and compare the movement between Good Network and Music Network from week 1 to week 4

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(6 marks)

5. State a reason why number of visitors for Good network is the highest among all music websites in week 4

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(2 marks)

6. Suggest three recommendations on how to improve the number of visitors for music websites

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(6 marks)

**[20 MARKS]**



**PART C**

This part contains **TWO (2)** questions.

Answer all of the questions in Answer Booklet.

1. Choose **ONE** out of two topics given and write an outline based on the topic chosen.

a) Bullying is very common in our society. Nowadays bullying is not only stated as physical hurting someone but, there are also other form of bullying such as cyber bullying and emotional bully. Give few reasons why bullying happened.

Or

b) Water pollution has been an increasing problem over the last few years. Over the last hundreds years the problem with this pollution has been increasing with time. Find the cause and effect of water pollution ?

(15 Marks)

2. Based on the outline that you have written, write an essay consist of 300 – 350 words.

(35 Marks)

**[50 MARKS]**

**END OF QUESTION PAPER**

